

Stallion Outclass Newsletter

PE • ART • MUSIC • STEM • LIBRARY



What's Happening in PE??

March 1- 8

We will continue doing Fitness Activities to work out in the healthy fitness zone!
3-5 will continue to finish FitnessGram testing.

March 18-29

We will start our dribbling and passing unit. Students will be dribbling and passing with basketballs and soccer balls.

Contact me at

Deanna.trevino@fortbendisd.com

Visit my teacher website at

<https://www.fortbendisd.com/Page/68209>



Hello! We are the outclass teachers and are excited to share with you what your students are learning in classes this month with a new monthly newsletter. You will receive it by email each month! Contact information for each teacher is listed in their section. Happy Reading!

Music Notes

Hi there! I am Mrs. Brown! I am excited to share with you what your students are doing in music this month!

Kindergarten is working toward their upcoming program on April 4th and 5th – *How Does Your Garden Grow?*

1st grade is working on exploring their singing voices through pitch activities.

2nd and 3rd grade are working toward a composition (music writing) project using various rhythms and pitches that they know.

4th grade just finished a unit on exploring different styles of music and will start their unit on ukulele in the next few weeks!

5th grade just finished a unit on music eras throughout history and will start their unit on recorder in the next few weeks as well.

Our composer of the month will be Antonio Vivaldi who wrote the piece "The Four Seasons." You might recognize the "Spring" section of his work! Students will be listening to music by and learning about Vivaldi all through the month!

Contact: laura.brown@fortbendisd.com

STEM – It can give you the power

- K-2nd: Students will learn how to use proper keyboarding techniques such as ergonomically correct hand and body positions. Students will also demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for K-2 learning.
- 3rd-5th: Students will learn to recognize the need for working models, explore virtual environments, simulations, models, and programming languages to enhance learning as well as create and execute steps to accomplish a task. We will start working with Lego Wedo and continue programming in code.org.
- You may reach out to me at swati.patel@fortbendisd.com for any questions
- Attached is a flyer for the STEM showcase that will take place on May 9th.

Stallion Library News

New Books

The new 2019-2020 Bluebonnet nominee books are in! Coming soon: Amulet, Narwhal, Babysitters Club and new technology books!

What We're Learning

How to access and use district digital resources (2-5)

Computational thinking/breaking down problems (K-5)

Events

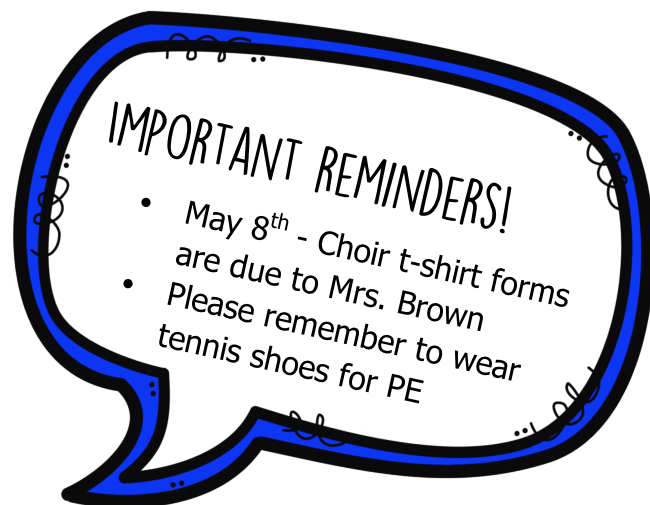
March 20th

Grades 2-5: Saadia Faruqi, author of the Yasmin series

Grades PreK-1: Kathi Dalton, storyteller! (Pssst... this is Mrs. Kargbo's mother!)

Contact: erin.cutshall@fortbendisd.com

Contact:



Art News

We have been having so much fun in the Art classes! Kinder and 1st Graders have been painting, 2nd Graders have been shading to create the illusion of dimensional "Worm Tunnels," 3rd Graders have been working with asymmetrical boot collages, and 4th and 5th graders have created large mandalas in a radial balance format.

This is a wonderful time of year for families to share nature's connection to Art. Over the next few months, Sugar Land will be transforming in a new variety of colors, lines, and shapes. Longer days and warmer weather are ahead and trees are cycling into spring. New limbs are creating new lines and photosynthesis will increase a variety of greens via chlorophyll. Greens will be appearing everywhere. Perhaps have your children count the different greens they can find. Examples might be lime green, olive green, kelly green, yellow green, blue green, etc. Perhaps ask your children questions. Observe the shadows. Are they truly black or are they darker versions of a color? Is the sky always the same color or does it change at different times? What colors do you see in the sky? Are cumulus clouds pure white or do they have areas of shadows? How many colors of flowers do you see? Can you locate repeating patterns in nature? Perhaps your child can practice drawing outside. Trees, clouds, rocks, leaves, and flowers are potential subject matters. Draw a field of bluebonnets in colored pencils. The sides of the colored pencils can be used to add shading and colors to larger areas. How about experimenting with crayon color combinations? For example, try to create new versions of greens by blending green with browns, blues, yellows, etc. Suggest to your child to truly observe and add details to their nature drawing.

Happy Springtime! ~Mrs. Germany

Contact: karen.germany@fortbendisd.com